



LEAGUE OF
WOMEN VOTERS®

COPPELL
2023

NON PARTISAN

VOTERS GUIDE

EARLY VOTING • APRIL 24, 2023 – MAY 2, 2023

ELECTION DAY • MAY 6, 2023 • POLLS OPEN 7 AM TO 7 PM

BE A TEXAS VOTER

About This *Voters Guide*

This printed *Voters Guide* lists items that will be on the ballot for the May 6 election, which includes races for Coppell and Coppell ISD. Candidate responses are presented as submitted without editing. This *Voters Guide* is funded and published by the League of Women Voters of Dallas which does not support or oppose any political party or candidate.

Vote411.org & LWVDallas.org

You may also see all items on your ballot on-line at Vote411.org.

The LWV Dallas website at www.lwvdallas.org has a wealth of practical information for voters.

Eligibility for Voting

You must be a citizen of the United State, registered to vote in the county of your residence 30 days prior to election day, and must be at least 18 years old on election day. You cannot vote if you have been declared by a court exercising probate jurisdiction to be totally mentally incapacitated or partially mentally incapacitated without the right to vote or are a convicted felon who has not completed your sentence, probation and/or parole.

Polling Place Times & Dates

Monday April 24 – Friday April 28	8AM to 5PM
Saturday April 29	8AM to 5PM
Sunday April 30	12PM to 6PM
Monday May 1 & Tuesday May 2	7AM to 7PM
Saturday May 6 (ELECTION DAY)	7AM to 7PM

Polling Place Locations

Voters registered in Dallas County may vote in person at any of the Dallas County polling locations during early voting and on election day (“Dallas County Votes Anywhere”). For addresses of locations open during early voting and those open on election day, see www.DallasCountyVotes.org or call 469.627.8683.

Early Vote by Mail (Absentee)

Because of changes enacted by the state legislature in 2021, it is important that voters applying for mail ballots not use application forms issued before 2022. The new forms and also mail ballot envelopes ask voters to provide additional identification. We recommend voters provide BOTH a Texas Driver’s License or Texas Personal Identification Number AND the last four digits of their social security number on the new application form and ballot envelopes.

You are eligible to vote early by mail if you are registered and:

- 65 years of age or older on Election Day
- Out of the county during the entire election including early voting
- Sick or Disabled
- Confined in jail but eligible to vote.

People voting by mail due to disability or age may use a single application to request ballots by mail for all elections in a calendar year. To do so, simply mark “Annual Application” on your application for a ballot by mail. **This option must be renewed every year.**

Once you have received and marked your ballot it can be returned.

- If hand delivered or if delivered by a common or contract carrier without a delivery receipt, it must be **RECEIVED** by the early voting clerk by **7 p.m. on election day**.
- If mailed and postmarked by 7 p.m. on election day or delivered by common or contract carrier and accompanied by a delivery receipt showing the voter submitted the ballot for delivery by 7 p.m. on election day, it must **ARRIVE** by **5 p.m. on the next business day after election day**.

Track your mail ballot at www.DallasCountyVotes.org.

Other Information

For more information on any of these topics or on provisional voting, limited ballots, photo ID, military or overseas voting, health protocols or any other voting topic see www.lwvdallas.org or www.DallasCountyVotes.org or call 469.627.8683.

A runoff election, if any is needed, will be held **Saturday June 10**.

City of Coppell Races	Page 3
Coppell ISD Races	Page 6
Coppell ISD Bond Election	Page 12

Helpful Information

Websites

Dallas County Elections Department
Texas Secretary of State
League of Women Voters of Dallas
League of Women Voters of Texas

DallasCountyVotes.org
VoteTexas.gov
LWVDallas.org
LWVTexas.org

Telephone Numbers

Dallas County Elections Department
Texas Secretary of State - Elections Division
League of Women Voters of Dallas
League of Women Voters of Texas

(469)627-8683
(800)252-8683
(214) 688-4125
(512)472-1100



COPPELL CITY COUNCIL

The City of Coppell is a Home Rule city with a Council-Manager form of government. The City Council consists of a mayor and 7 Council members who are elected at-large by majority vote. If no candidate receives at least 50% of the vote, there will be a runoff election. Each member serves a staggered 3-year term.

COPPELL CITY COUNCIL PL 1

JIM WALKER:



Occupation: Attorney
 Education: Austin College, B.A.; SMU Dedman School of Law, J.D.
 Campaign Phone: (972)462-9684
 Website: www.walkerforcoppellcouncil
 Campaign Email: jwwesq@aol.com

Q: WHY RUNNING: What qualifies you to be an effective City Council member?

A: I have acquired substantial experience as follows:

- Commissioner, Coppell Planning & Zoning Commission (currently in my third term);
- Member, Coppell Economic Development Committee (three terms);
- President, Coppell Economic Development Foundation (two terms);
- Vice President, Coppell Arts Center Foundation, 2022;
- Coppell Special Counsel (two terms);
- Co-chair, CISD Bond Steering Committee, 2022-23;
- Member, CISD Bond Oversight Committee, 2019;
- President, CISD Education Foundation (two terms);
- CISD Bond Committee, 2009;
- Coach, Coppell Youth Soccer Association (Coppell Cowgirls U4-10); and
- Co-chair, Coppell Beast Feast (five years).

I have effectively been training to serve our community on Council for the past 20 years. I have excellent relationships with our current Council members and city staff. I have attended almost every City Council planning retreat, budget workshop and meeting for the past four years. I am ready to go to work for our city.

Q: HOUSING: Do you believe there is a need for increased safe, quality, affordable housing in your community? Are there other housing issues? What do you recommend?

A: Coppell offers a wide variety of housing options in relation to our neighboring communities. Coppell also enjoys one of the best trained and equipped police and fire departments in north Texas and a 90+ ISO rating. We are certainly a safe community. Like every other north Texas suburb, our appraised values have climbed a great deal over the past ten years and mortgage costs are at near-term highs. There is no doubt that buying a home costs more today than it has in recent history. The demand created by so many people relocating to north Texas, combined with our excellent quality of life, our community amenities and our excellent school district, all combine to create an elevated entry point to home ownership in Coppell. If elected, I will work to maintain the value of our community investments/amenities to protect our home values so that our citizens seeking to sell their home will fare well and the new families moving to our community will continue to enjoy our high quality of life.

Q: LICENSING AND PERMITTING PROCESS: How do you rate your city's licensing and permitting process? Do you recommend changes?

A: As with any regulatory or administrative process, there is always room for improvement. Having said this, I believe we have very talented and knowledgeable people on staff that are always looking to improve the process from the standpoint of our citizens' "customer experience." If elected, I will work with our staff to continuously look for ways to streamline these processes and to anticipate trends that will ensure our permitting and licensing process remains efficient and cost-effective.

Q: PUBLIC SAFETY STAFFING: What changes, if any, would you support to attract and retain public safety personnel?

A: We have one of the best trained and equipped police and fire departments in north Texas. For example, every member of our Fire Department is credentialed to the highest level of EMT-Paramedic certification. This is a remarkable achievement that inures to the benefit of every citizen. Coppell enjoys a 90+ ISO rating, which helps to lower our homeowner premiums. Our Police Department employs a "community policing" approach that views our police officers as genuine public servants while they provide highly competent protection of our citizens and those who travel through or into our city. We see the best candidates and recruits apply for our two public safety departments and we have our pick of candidates. This is certainly reflected in the quality of our officers and fire/EMT personnel.

Q: TIMING OF ELECTIONS: Would you support moving the city's election from May to November of odd numbered years? Why or why not?

A: I much prefer non-partisan municipal elections and believe our community benefits when the focus is entirely on issues and candidates relevant to our local elections. Local governance is where the "rubber hits the road" and issues relevant to Coppell citizens may not be all that relevant to those in Dallas or Addison, or even Austin and Washington, D.C. For this reason, I believe Coppell's citizens benefit from a singular focus on candidates and issues germane to our city and the ability to have a direct impact on candidate forums and issue-based campaigns that directly affect their quality of life.

Q: CHALLENGE/OPPORTUNITY: What is the city's greatest challenge and opportunity over the next several years?

A: The continuing effort to usurp local governing authority that has been seen in the current and previous legislative sessions in Austin renders our local representatives less capable of engaging in meaningful local governance. This is true with respect to HB 2439 which divested local zoning authority over the use of building materials and products in the construction, renovation, maintenance or other alteration of a residential or commercial building. Coppell has long benefitted from tight controls that crafted, over time, a genuine sense of place. Vital local control is also now threatened by short-term rental internet platforms seeking to centralize authority in Austin to regulate (or not) short term rentals in cities throughout the state utilizing a "one size fits all" mentality. Short term rentals tear at the fabric of a close-knit community like Coppell and seriously threaten our quality of life as a residential community.

RAMESH PREMKUMAR



Occupation: Founder and CEO of Augur IT Inc.

Education: M.S. Industrial Engineering (Operations Research), University of Oklahoma

Campaign Phone: 972-765-1606

Website: rpk4Coppell.com

Campaign Email: rpk4Coppell@gmail.com

Facebook: facebook.com/rpk4Coppell

Campaign Twitter Handle: [rpk4Coppell](https://twitter.com/rpk4Coppell)

Campaign YouTube URL: YouTube.com/rpk4Coppell

Q: WHY RUNNING: What qualifies you to be an effective City Council member?

A: I believe that our city requires a leader who understands the value of public safety, a strong community, and responsible spending.

1. I will work to preserve Coppell's "small-town" feeling and maintain our close-knit community.
2. I will ensure your tax dollars are spent wisely, make sure that our tax dollars are not spent in a wasteful manner.
 - Double homestead exemption to 10%
 - Increase sales tax revenues to city by establishing small business incubator
3. Citizen safety is my Job#1. I will vote to ensure our Police and Fire are adequately funded, roads and parks are maintained.
4. I will vote to make Coppell School district the best.

Q: HOUSING: Do you believe there is a need for increased safe, quality, affordable housing in your community? Are there other housing issues? What do you recommend?

A: Good public schools are Coppell's valuable asset. Enrollment in elementary schools are dropping. A key driver is that young families are unable to afford a Coppell home. The city needs affordable single family homes for our young families. I plan to bring together our seniors and young families to generate ideas for addressing housing affordability. Working with the city council, I will fight to spend our tax dollars wisely, thereby reducing property taxes and make it possible for young families to fulfill their American dream.

Q: LICENSING AND PERMITTING PROCESS: How do you rate your city's licensing and permitting process? Do you recommend changes?

A: We have a committed city staff that has worked hard to do their best within the constraints they have to work with. I think there is opportunity to make it better. I will leverage my Information Technology experience and Smart City Board experience to leverage technology to make the process faster and cheaper.

Q: PUBLIC SAFETY STAFFING: What changes, if any, would you support to attract and retain public safety personnel?

A: I am a fan of our police chief Danny Barton and fire chief Kevin Richardson. I plan to be their ally. Both of their leadership style has influenced our safety personnel to join and continue serving Coppell. I plan to hear Mr. Barton's and Mr. Richardson's recommendation and working with the city council, I will vote for decisions that prioritize citizen safety and security.

Q: TIMING OF ELECTIONS: Would you support moving the city's election from May to November of odd numbered years? Why or why not?

A: City elections in May allow our citizens to focus on local needs and pick the best candidate regardless of political party affiliation. Unfortunately, partisan politics have become more divisive and I believe that we can be a better city when we focus on local issues and not get pulled into the mess of national politics.

Q: CHALLENGE/OPPORTUNITY: What is the city's greatest challenge and opportunity over the next several years?

- A:**
1. Children's safety, driven by the drug epidemic and school shootings
 2. Raising property taxes, which affects everyone, but especially seniors and neighbors on fixed income
 3. Falling enrollment in our elementary schools.
 4. Young families are unable to afford a Coppell home and this is driving down the enrollment in our elementary schools
 5. \$20+ Million/Year reduction in City revenues, driven by SB 3.334.
 6. Coppell's restaurants and entertainment business are struggling. Coppell residents' money being spent at the Sound, Southlake, Dallas areas.

COPPELL CITY COUNCIL PL 3, 5, 7

DON CARROLL, JOHN JUN, AND MARK HILL – UNOPPOSED

COPPELL ISD

School trustees make all final decisions regarding school district priorities, policies, personnel, textbooks, expenditures, and growth management. Trustees adopt a budget which is necessary to maintain and operate the schools, levy taxes to support the budget, and submit bond issues to the citizens of the district to finance construction projects. Trustees serve without pay.

The seven members of the Board of Trustees serve at large for overlapping three-year terms. Whichever candidate gets the most votes wins. There are no runoff elections.

COPPELL ISD PL 4

RANNA RAVAL



Occupation: Educator

Education: Pursuing MA in Educational Leadership, BS - Electrical Engineering, Montessori Certified Educator

Campaign Phone: 469-799-2500

Website: www.rannaraval4cisd.com

Campaign Email: rannaraval4cisd@gmail.com

Facebook: www.facebook.com/rannaraval4cisd

Campaign Twitter Handle: @rannaraval4cisd

Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?

A: Experience in Education: My journey in the education industry started in 2006. Since then, I have been in various roles, like, teaching, mentoring, and administration. I am passionate about high-quality public education and I believe it should be available to all children. The school budget and the vision for quality education should be aligned. Community Involvement: In 14 years of volunteering at 5 campuses in Coppell ISD, I have crossed paths with many parents, teachers, and community members. I value these strong connections and authentic relationships. Community Collaboration brings value to our education system.

Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?

A: Coppell ISD has a variety of programs like IB, PBL, New Tech Highschool, Special Ed, Fine Arts, Athletics, CTE and Debate. The data on student participation, and performance shows that these programs meet the community's needs. In the future, if there is a need for more school choices in the community, I would be open to supporting additional options for students. In terms of specific options, I would consider a range of possibilities, such as expanding CTE, Fine Arts, and innovative learning models for Special Ed. However, any new programs would need to be designed and implemented to ensure they are high-quality and sustainable.

Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?

A: Parents are partners in their children's education and can always provide feedback on the educational content, express concerns, and offer suggestions. This type of feedback ensures the validity of the educational system. Parent input is valuable and should be considered, but it is also important to ensure that content decisions are based on evidence-based research and professional expertise and that they reflect the diverse needs and perspectives of the community. The decisions about curriculum are made by professional educators, who are guided by state mandates, local policies, academic standards, and best practices.

Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden

A: My approach to recruiting and retaining quality teachers and staff is to find a balance between providing competitive compensation and benefits, while also being mindful of the overall budget and tax implications. Innovative ideas and policies such as realistic workload, data collected from stay and exit interviews, recognition and appreciation, supportive work culture, mentoring programs, and scholarships for further studies are excellent ways to address the issue.

Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?

A: De-stigmatizing mental health issues, and easy access to effective and evaluated support & counseling services for individuals with mental health issues should be a priority. Coppell ISD currently has a strong campus safety plan: Trained security personnel at every campus & partnership with local law enforcement, safety education programs for students, teachers, and families, plans & procedures in place for emergencies, measures for physical safety - locked doors, visitor screenings, security cameras, etc., and an Emergency Communication system to keep parents apprised of emergencies.

Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?

A: Teacher recruitment and retention - The state has recognized the severity of attracting and retaining highly skilled educators. Coppell ISD is also facing the same challenge. Learning loss across all grade levels - This loss has been a concerning after-effect of Covid. Mental health of students and teachers - After two years of pandemic-related stressors, including continued uncertainty, isolation, and safety risks, mental health issues are affecting the classrooms.

SAMIT PATEL



Occupation: Landscape Architect
Education: Bachelors of Landscape Architecture
Website: SamitPatelPlace4.com
Campaign Email: samitpatelplace4@gmail.com

Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?

A: Serving on a Board means working together with others to enact change. I am very open minded and pragmatic. I try to listen to other's views and opinions. I try to understand from as many sides as I can. I am not afraid to consider very different thoughts and ideas from my own. We have to be able to work together and discuss our thoughts and come up with a common solution that meets the needs for the entire district community. I cannot be focused on my own issues. And we cannot just say no to other's thoughts or ideas. Being a designer, I collaborate with my clients. I listen to their wants and needs and ideas and fuse that with my own ideas

Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?

A: Having choice programs available allow parents to explore options in finding the educational environment that they feel they want for their child. It also allows learners to find their own pathway and define their own success. We have several choice programs at different levels. We need to listen to our community and support their interests.

Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?

A: Setting the curriculum involves a collaboration between everyone. The State has a responsibility to set minimum standards and make sure that they are being met. Local school administrators are best trained to develop a curriculum that best serves their community. Parents must advise and oversee the administration to make sure the curriculum meets their expectations. Parents should be actively engaged in the education and upbringing of their children. The District should be partners with parents. A public school district has an obligation to teach all kids. Public education is for everyone. Public education should not exclude anyone.

Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden

A: It is a shame that these two are competing needs. Teachers are the life blood of our education system. They are invaluable assets and we must do everything we can to maintain the best group of teachers we can. Teachers must be paid. Quality teachers must be paid more. That is the priority.

Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?

A: The District and the community must all work together to support each other. Parents must be focused on the health, physical, mental, emotional, of their children. If they need help and support, our entire community should make efforts.

Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?

A: Our greatest need is the continued support for our teachers. We need to continue to support our teachers however we can. Teacher attraction and retention affects all school districts. We need to focus our attention so that we can continue to keep our teachers and staff and administration. And we need to figure what will attract new teachers.

JONATHAN POWERS



Occupation: Attorney

Education: JD - The University of Chicago Law School; B.S. in Bioinformatics and Minor in Chemistry - Baylor

Website: www.powers4cisd.com

Campaign Email: jonathan@powers4cisd.com

Facebook: facebook.com/powers4cisd

Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?

A: I am a trial lawyer, a native Texan, and a father to two young children. I have spent nearly a decade analyzing and litigating complex financial issues for my clients, resulting in winning verdicts and settlements worth over a billion dollars. And while at the University of Chicago for law school, I also undertook a heavy course load from the University's Booth School of Business. If elected, I will leverage my experience to drive accountability, efficiency, and results for the district.

Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?

A: I believe one of Coppell ISD's strengths is its wide variety of program choices for our students. The district offers an array of programs across K-12, including dual language immersion (DLI), international baccalaureate (IB), New Tech High, and many more. I believe the district should look to expand the IB program to include the Middle Years program for at least one of the Coppell middle schools. As it stands, the district offers IB for elementary learners and our high schoolers, but there is a gap at the middle school level. I believe the district should work to close that gap for our families and learners that are interested in IB.

Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?

A: CISD has over 10,000 parents, each with their own unique value system for their children. It is not the job of any school district to impose a certain value set on students, as there are just too many variables in that for success. I believe CISD trusts and respects the rights of parents to be a partner in their child's education, but parents should not be able to dictate what education other students receive based on their beliefs about what their own child should be learning. The needs of any individual parent must be calibrated with the professional expertise of our educators and then considered against the needs of the entire district.

Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden

A: CISD is home to some of the best teachers in Texas. We must continue doing everything we can to compensate them as highly as our budget allows. But in many ways CISD's finances are constrained by the state legislature. So we must also work to provide attractive benefits and non-monetary perks for our teachers. We can do that by providing leadership opportunities, professional development training, and trying to help solve work-life balance challenges. Our culture is important too.

Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?

A: We must do what we can to help best position each of our learners for success after they leave CISD. The district offers counseling services for each of our students, and is continuously looking at innovative ways to help our students via those services. We should continue that approach.

Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?

A: Due to rising home prices, the demographics of Coppell are shifting. Fewer families with young children are moving to the area, which the district projects will soon cause flat or declining enrollment numbers. As a result of these projected changes, the district's considering various options, including opening enrollment in CISD to neighboring areas or potentially closing one of the district's elementary schools. Between these options, if the projections of declining enrollment come to fruition, I'd favor limited open enrollment to neighboring communities.

COPPELL ISD PL 5

DAVID CAVINESS



Occupation: Financial Planner

Education: BBA Finance

Website: davidcaviness.com

Campaign Email: david@davidcaviness.com

Facebook: facebook.com/davidcaviness14

Campaign YouTube URL: <https://www.youtube.com/@davidcaviness4cisd>

Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?

A: As a CISD parent spanning the elementary, middle, and high school campuses, I have an extensive history of being active, involved and engaged. Not just within my kids' schools, but beyond. My 18 year history of involvement within our schools and community has provided me with the experience and knowledge necessary to understand the complex issues that CISD faces along with the insight to navigate an ever-changing legislative landscape. Additionally, being a CISD Parent of 11 years, spouse to an educator, and a business owner, have given me a unique perspective serving on the board, keeping our students, teachers, and families top of mind.

Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?

A: CISD is known for the breadth of academic choices we provide our students including: Project Based Learning at New Tech, IB (Elementary and Secondary), AP, Dual Credit, and the many Career & Technical Education and STEM programs that offer students college preparedness and real-world workforce skills. As a district we consistently evaluate our course options and survey families to gauge student interest for current and additional offerings. We currently have a need to enhance STEM offerings within our elementary schools, and I would support the efforts to bring dedicated STEM classes to those campuses.

Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?

A: Education is a partnership between parents and schools, and I believe that parents should have a role in the education of their child. As a local education agency, CISD is responsible for following the TEKS and staying within the parameters of what the state requires in our district's curriculum. It is the board's responsibility to ensure policies and procedures are in place that afford parents the ability to provide input and voice their concerns regarding their child's education. It is critical that we include our parents in curriculum discussions such as the process used during our recently adopted health curriculum.

Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden

A: In order to attract and retain quality teachers, we must continue to make CISD a desirable place to teach and work. As a board, we have made our teachers and support staff the top priorities in our budgeting process. We have a long history of providing annual raises and last year approved an increase in the district's contribution to employee healthcare in order to ease the burden of rising costs. We must continue to do more with the limited resources we have, and continue to provide additional benefits to staff such as the ability to earn flex time through online professional learning opportunities.

Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?

A: Focusing on the whole-child is a priority in CISD. We have increased counselor support at our elementary and secondary campuses, and will continue building upon those structures which have been put into place. In addition, we need to provide more internal support and training to our teachers and staff on how to identify and help students who are struggling with mental health issues. The district must also continue partnering with our families and community by not only providing them with tools and resources they can use at home, but also learning from them and utilizing their expertise and knowledge within the district.

Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?

A: We will continue to prioritize the needs of our students and staff by providing them with the tools and resources necessary to be successful. This includes providing a safe and secure learning environment that is up to date and in good physical condition. I support the 2023 Bond as safety and security is a top priority and it addresses these issues. My experience leading throughout the implementation of the previous bond has given me the knowledge and know-how to navigate the existing needs of CISD while being fiscally responsible to the taxpayers.

JULIE WATERS



Occupation: Attorney

Education: Texas A&M University, BA Speech Communications; Boston University School of Law, JD

Website: www.voteforJulieWaters.com

Facebook: www.facebook.com/votejuliewaters

Q: EXPERIENCE: What qualifications and experience prepare you to be an effective member of the School Board?

A: I am an attorney that has rescued teen sex trafficking victims for over a decade. I have collectively engaged stakeholders from the FBI, HPD, Harris County DA's Office and the Sheriff's Office in the fight against trafficking. I have trained and mobilized thousands of volunteers to combat trafficking. Through the nonprofit I started, I have initiated and executed large scale projects. I have three children, ages 4 to 8 years old. We will be in Coppell schools for the next 14 years. I have been very involved in the PTO and started the UIL Academics program at our school. I am invested in CISD schools. I want the best for all CISD students.

Q: SCHOOL CHOICE: Is the desire for more school choice pressing in your community, or are current programs meeting its needs? Would you support more options for students and, if so, what would you support?

A: Coppell ISD does an excellent job of meeting the needs of the community with regards to school choice. Coppell ISD has the IB program at both the elementary and high school level as well as the dual language program. New Tech also plays an important role in providing a different option for high school students.

Q: DECISIONS ABOUT CURRICULUM: Describe how ideally you would have parents involved in curriculum decisions vs school administrators, the school board and State Board of Education?

A: Parents should be active and engaged in their child's education. When parents are involved, students and schools tend to perform better. Parents can volunteer through the PTO, participate in school board meetings, be on district wide committees, and advocate through their state legislators and the State Board of Education.

Q: SCHOOL FINANCE: Discuss your approach to the competing needs of attracting and maintaining quality teachers and staff and moderating the tax burden

A: We are facing a major teacher shortage, not just in Coppell, but statewide. The reasons of why they are leaving varies: from being overworked, not enough pay, and lack of maternity leave, amongst other things. Here are some changes that I would like to see implemented: (1) learn from nearby districts who have subsidized daycare for teachers, (2) fight for higher teacher pay, (3) utilize parent volunteers to provide teachers with extra planning time during recess and lunch, (4) hold monthly luncheons between teachers, school board members and district administrators, and (5) create a culture where teachers feel safe in voicing their opinions.

Q: STUDENT SUPPORT: What should your district do to support students struggling with traumatic loss (ex. COVID), mental health issues or other complications that occur outside the classroom but profoundly affect school success?

A: Coppell ISD has been given approximately \$6.6 million in ESSER funds, which in part is for addressing learning loss due to COVID. The Summer Bridge Program as well as the summer camps for all students have helped with the learning loss. The district has also used these funds to give bonuses to teachers and hire additional staff and counselors.

Q: OTHER ISSUES: What other issues of importance do you intend to address during your term?

A: Being fiscally responsible is very important. In this financial climate, we must be careful stewards of taxpayers' dollars. I would work hard to eliminate any waste while making sure teachers felt heard and supported.

COPPELL ISD PL 7

JOBBY MATHEW: UNOPPOSED, DECLARED ELECTED

COPPELL ISD BOND ELECTION

PROPOSITION A

"THE ISSUANCE OF \$269,584,000 OF BONDS BY THE COPPELL INDEPENDENT SCHOOL DISTRICT FOR SCHOOL FACILITIES, THE PURCHASE OF NECESSARY SITES FOR SCHOOL FACILITIES, BUSES AND VEHICLES AND THE IMPOSITION OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COST OF ANY CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE."

Vote "For" or "Against"

PROPOSITION B

"THE ISSUANCE OF \$39,472,000 OF BONDS BY THE COPPELL INDEPENDENT SCHOOL DISTRICT FOR TECHNOLOGY EQUIPMENT AND THE IMPOSITION OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COST OF ANY CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE."

Vote "For" or "Against"

PROPOSITION C

"THE ISSUANCE OF \$2,931,000 OF BONDS BY THE COPPELL INDEPENDENT SCHOOL DISTRICT FOR THE STADIUM AT COPPELL HIGH SCHOOL (BUDDY ECHOLS FIELD), AND THE IMPOSITION OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COST OF ANY CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE."

Vote "For" or "Against"

PROPOSITION D

"THE ISSUANCE OF \$9,524,000 OF BONDS BY THE COPPELL INDEPENDENT SCHOOL DISTRICT FOR SCHOOL RECREATIONAL FACILITIES AT COPPELL HIGH SCHOOL, INCLUDING THE FIELD HOUSE AND TENNIS CENTER, AND THE IMPOSITION OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COST OF ANY CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE."

Vote "For" or "Against"

DESCRIPTION

The Coppell ISD serves approximately 13,000 students from Coppell and portions of Dallas, North Irving, Lewisville and Valley Ranch. In February 2023 the board of trustees voted to ask voters to authorize issuance of \$321,511,000 bonds to fund improvements in four areas:

- **Facilities (84%)** – improvements at all Coppell ISD campuses including new playgrounds, interior refresh, HVAC replacements, site improvements and other, safety and security features, fine arts rehearsal buildings, Career and Technical Education and STEM labs, school buses and vehicles, capital equipment, network security and telecommunications infrastructure.
- **Technology (12%)** – technology upgrades and replacements of student and staff devices, wireless access and audiovisual equipment
- **Buddy Echols Field (1%)** – Renovations to Buddy Echols Field (used by band, cheerleaders, football, soccer, track and field) to include track and turf replacements and seat backs.
- **Coppell High School and Tennis Center (3%)** – Coppell High School field House turf replacement and Tennis Center improvements and locker room addition.

A list of projects and financing was developed by the 59-member 2023 Bond Steering Committee that met periodically beginning in September 2022. The committee viewed presentations, toured facilities, and considered survey results.

Coppell ISD's tax rate is the lowest it's been in 30 years. The district estimates that, if approved by taxpayers, the bond package could raise the tax rate as much as \$.0744. Tax rates for Coppell ISD and nearby districts are:

Richardson ISD	1.3146
Grand Prairie ISD	1.3070
Plano ISD	1.2598
Coppell ISD	1.2173
Dallas ISD	1.1849
Garland ISD	1.1725
Irving ISD	1.1474
CFBISD	1.1429

The district's bond ratings are Aa1 and AA+ from Moody's, Fitch and Standard & Poor's. It has an A rating from TEA.

Voters in Coppell ISD last approved a bond package in 2016.

Details on projects, the process and financing can be found at <https://www.coppellisd.com/bond>

Reasons to vote “For” and “Against”

REASONS TO VOTE FOR	REASONS TO VOTE AGAINST
1. Some facilities are crowded, and buildings, vehicles and equipment are nearing the end of their life cycles. Worn and aged facilities and equipment should be replaced. Our students deserve better.	1. Major reconstruction and renovation of facilities is disruptive to students and teachers. The district should seek simpler improvements to avoid disruption.
2. There is an increased need for safety and security in schools which this bond package will address.	2. The Texas legislature may provide some funding for safety and security in schools, making bond funding unnecessary.
3. Educational needs have changed. There is a greater need for education in technology and students will benefit from the efficiencies brought to classrooms by modern technology as provided by this package.	3. Young people today are already too immersed in technology such as cell phones and social media. We do not need to encourage this trend in the schools.
4. Coppell ISD has managed its tax rate very well over time, bringing it to its lowest level in 30 years. Even with the anticipated tax increase, the district's tax rate will not be the highest, suggesting that it would not be a barrier to people and businesses seeking to locate to the area.	4. If we experience a severe recession in the future, debt from this authorization could stress the district financially.
5. The district's high bond rating and excellent TEA rating indicate third party experts' favorable assessment of district management and financial condition.	5. Third parties such as bond rating agencies and TEA are not as familiar with our district as residents are. Residents should decide for themselves if our district is well managed.

What Is the League of Women Voters' Mission?

The League of Women Voters, a nonpartisan political organization, encourages informed and active participation in government, works to increase understanding of major public policy issues, and influences public policy through education and advocacy.

What Does the League Do Now?

The League of Women Voters is a peoples' organization that has fought since 1920 to improve our government and engage all Americans in the decisions that impact their lives. We operate at national, state and local levels through more than 800 state and local Leagues, in all 50 states as well in DC, the Virgin Islands and Hong Kong. We never endorse or oppose political parties or candidates, but we are political.

Formed from the movement that secured the right to vote for women, the centerpiece of the League's efforts remain to expand participation and give a voice to all Americans. We do this at all three levels of government, engaging in both broad educational efforts as well as advocacy. Our issues are grounded in our respected history of making democracy work for all Americans.

Why Should I Support the League of Women Voters?

The League is different from many organizations in that what it accomplishes comes directly from the involvement of its members. It is a **grassroots organization** providing every member with opportunities to learn and educate others about government, and take action on public policy. We walk our talk: we believe that we need everyone to participate in order for our community to be strong, safe and vibrant. Whether you contribute your time, your money, or both you can feel confident that your investment in democracy goes further in the League.



Las elecciones locales son importantes. Prepárese para votar.

 ¡Las elecciones locales* son el sábado 6 de mayo!

- VOTACIÓN ANTICIPADA: **lunes 24 de abril-martes, 2 de mayo**
- ÚLTIMO DÍA PARA REGISTRARSE PARA VOTAR: **jueves 6 de abril**

**Las elecciones locales no son partidistas. Esta es tu oportunidad de votar por su alcalde, miembro del concejo municipal y miembro de la junta escolar.*

¡Tenga una voz en **SU** gobierno! 

VERIFIQUE SI
ESTÁ REGISTRADO
PARA VOTAR



votetexas.gov

VEA BOLETA DE
MUESTRA, DÓNDE
Y CUÁNDO VOTAR



[↑dallascountyvotes.org](http://dallascountyvotes.org)
or ballotpedia.org

INVESTIGUE A
LOS CANDIDATOS
EN SU BOLETA



Vote411.org

CONOZCA CÓMO
ESTÁ ESTRUCTU-
RADO EL GOBIERNO
DE DALLAS



[bit.ly/Ballotpedia_Dal-
lasGovt](http://bit.ly/Ballotpedia_DallasGovt)

PARA
PREGUNTAS
LLAME
O VISITE



[↑lwvtexas.org](http://lwvtexas.org)
or lwvdallas.org
214-688-4125

¡Tengo preguntas! ¡Tenemos respuestas! **Vote411.org**

¿PROBLEMAS? ¡LA LÍNEA DE PROTECCIÓN ELECTORAL PUEDE AYUDAR! **888-VE-Y-VOTA**

LWVD es una organización cívica no partidista y sin fines de lucro. No respaldamos ni nos oponemos a partidos o candidatos.



Sự Kiện Bầu Cử Địa Phương. Sẵn sàng bỏ phiếu.

 **Bầu Cử địa phương* là Thứ Bảy, 6 Tháng 5!**

- **BẦU CỬ SỚM: THỨ HAI, 24 THÁNG 4 - THỨ BA, 02 THÁNG 5**
- **NGÀY CUỐI GHI DANH BẦU CỬ: THỨ NĂM, NGÀY 6 THÁNG 4**

**Bầu cử địa phương là phi đảng phái. Đây là cơ hội để Quý vị bỏ phiếu cho Thị trưởng, Thành viên hội đồng thành phố và Ủy viên khu học chánh.*

Có tiếng nói trong chính phủ của quý vị! 

KIỂM TRA
NẾU QUÝ VỊ
ĐÃ GHI DANH



votetexas.gov

XEM PHIẾU BẦU
MẪU, BẦU Ở ĐÂU
& KHI NÀO



dallascountyyvotes.org

TÌM HIỂU
ỨNG CỬ VIÊN
TRONG LÁ PHIẾU



Vote411.org

TÌM HIỂU CÁCH
CHÍNH QUYỀN
DALLAS ĐƯỢC
CẤU TRÚC



bit.ly/Ballotpedia_DallasGovt

CÓ CÂU
HỎI GỌI HOẶC
THĂM



lwvtexas.org
or lwvdallas.org
214-688-4125

Có câu hỏi? Chúng tôi có câu trả lời! Vote411.org

CÓ VẤN ĐỀ BỎ PHIẾU? BẢO VỆ BỎ PHIẾU CÓ THỂ GIÚP QUÝ VỊ! GỌI 888-274-8683

LWVD là một tổ chức dân sự phi đảng phái, phi lợi nhuận. Chúng tôi không ủng hộ hoặc phản đối các đảng phái hoặc ứng cử viên.



Local Elections Matter. Get Ready To Vote.

 **Local*** elections are **Saturday, May 6!**

- **EARLY VOTING: MONDAY, APRIL 24-TUESDAY, MAY 2**
- **LAST DAY TO REGISTER TO VOTE: THURSDAY, APRIL 6**

**Local elections are nonpartisan. This is your opportunity to vote for your mayor, city council member, and school district trustee.*

Have a voice in *your* government! 

CHECK IF YOU
ARE REGISTERED
TO VOTE



votetexas.gov

SEE SAMPLE
BALLOT, WHERE &
WHEN TO VOTE



[↑dallascountyvotes.org](http://dallascountyvotes.org)
or ballotpedia.org

RESEARCH
CANDIDATES ON
YOUR BALLOT



Vote411.org

LEARN HOW DALLAS
GOVERNMENT
IS STRUCTURED



bit.ly/Ballotpedia_DallasGovt

FOR
QUESTIONS
CALL OR VISIT



↑lwvtexas.org
or lwvdallas.org
214-688-4125

Got questions? We have answers! Vote411.org

GOT VOTING ISSUES? ELECTION PROTECTION HAS ANSWERS! CALL 866.OURVOTE

LWVD is a nonpartisan, nonprofit, civic organization. We do not endorse or oppose parties or candidates